

Indigenous Cree/Adult Education
Secondary & Higher Education
Research /Education
Largely
UNIDISCIPLINARY
A Time to Choose: Utopia vs
Dystopia? Democracy is Key (Jan
2024)

POSTER: CASE STUDY

CAPACITY-BUILDING FOR GLOBAL SUSTAINABILITY: THE 1 HOPE-TDR INITIATIVE

RESEARCH JOURNEY (Canada-UK) FROM UNI DISCIPLINARITY TO INTER/MULTI/TRANSDISCIPLINARITY
MOBILISING THE ONE HEALTH & WELLBEING CONCEPT AND THE UN-2030 SUSTAINABLE DEVELOPMENT GOALS
(Live Links)

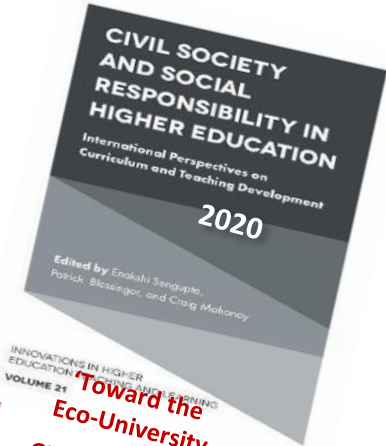
Looking 'back to the future':
alumni perceptions of a UK
undergraduate medical programme
(2006)

Applying a Constructivist Framework
to Strategic Change and Innovation in
Research-Intensive Universities (2007)

Reconciling Research, Teaching and
Scholarship in Higher Education: An
Examination of Disciplinary Variation,
the Curriculum and Learning (2008)

Professionalising Teaching Practice in
Higher Education: A study of
disciplinary variation and teaching
scholarship (2010)

Curriculum matters: Building capacity
for strategic change in UK
higher education (2010)



REFLECTIONS ON TRANSFORMING HIGHER EDUCATION FOR THE 21ST CENTURY: TRILOGY (2022)

- **Part 1: The One Health & Wellbeing Concept**
- **Part 2: Development of a Global 'All Life' narrative**
- **Part 3: The international One Health for One Planet Education / Research Initiative (1 HOPE) and the 'ecological university'**

OTHER ARTICLES

- **New: A Time to Choose: Utopia vs Dystopia? Democracy is Key (Jan. 2024)**
- Earth Future: Time for a Global Reset! (2023)
- Planet Sustainability: The Choice is Ours! (2022)
- Planet Earth: Averting a Point of No Return? (2022)
- Reflections on the Future of the Planet: Antimicrobial Resistance (AMR), Leadership and Humanity (updated -2021)
- One Health and Wellbeing: Inspiring a Global Unity of Purpose (updated-2021)
- Rebuilding Trust and Compassion in a COVID-19 World (2020)

PRESENTATION : ONE SUSTAINABLE HEALTH FOR ALL 2023 (Lyon, France)
Operationalising the One Health & Wellbeing Education and Transdisciplinary Research Initiative (1 HOPE-TDR)

